Regional Coordinators' Interview Questions

Year 3

Consensus

1) At the end of the last two years we asked you to discuss what level of consensus had been developed in your pilot schools. Now that we have completed 3 years, to what extent was consensus developed at your pilot schools?
2) How did buy-in from stakeholders at your pilot schools change across the years?
3) Think about the schools that are strong in this area. What did these schools look like (i.e., describe what indicated to you that the schools were strong in the area of consensus) at the end of 3 years?
4) Think about the schools that are weak in this area. What did these schools look like (i.e., describe what indicates to you that the schools are weak in the area of consensus) at the end of 3 years?

Infrastructure

1) Describe how well your schools developed the necessary infrastructure to support implementation across the 3 years?
2) What factors facilitated this process in schools that made progress in this area?
3) What factors inhibited growth in schools that did not make progress in this area?
4) In what ways did stakeholders' skills progress?
5) Think about the coaches you have worked with. Describe what coaching characteristics and activities facilitate the successful implementation and of PS/RtI processes.

Implementation

1) Reflect upon how well your schools approached PS/RtI implementation. How much implementation of PS/RtI occurred across tiers (i.e., Tier I? Tier II? Tier III)? Give one or two examples.
2) How did implementation of PS/RtI practices differ across tiers?
3) Think of schools that implemented PS/RtI practices well. Describe the typical way of work in those schools.
4) Think of schools that struggled with PS/RtI implementation. Describe the typical way of work in those schools.

District

1) The Project added a goal at the beginning of Year 2 to increase district leadership team involvement and support of PS/RtI. How much involvement and support from District Leadership Team members occurred? Give one or two examples.
2) What factors facilitated district involvement and support?
3) What factors inhibited district involvement and support?